



Activity title	Description
<p>Speed hating (20-30 minutes)</p>	<p>A Date with Discrimination is a Diversity Activity¹ found in the Rutgers University Student Life database. This activity was created by the University of Texas for student organisations undergoing diversity training. This activity is meant for college students, but it is definitely appropriate to partake with lower secondary school students in any subject area.</p> <p>There will be several “date sections” throughout the classroom, created by pushing two desks across from each other. There are two students at every “date section”, where each student is provided with a character profile of the person, they are at this “date” with. Then students will read off the given script of their characters interacting with each other. The scripts are based on true encounters of people’s experiences with sexism, racism and being stereotyped.</p> <p>This activity is very encompassing and covers all different issues of inequality. At the end of this activity, the students will feel first-hand what it is like to be profiled, stereotyped and treated differently just because of the culture, gender, socio-economic status or occupation that their characters had. The activity also has numerous scripts to draw from, each given a ranking of 1-3 based on the scene’s severity so one can tailor the activity to the needs of any given student demographic. The students may also be asked to share any personal experiences they have had, if they are comfortable, that are similar to the situations in the activity. This way, the students can see that the activity’s situations are very real and hearing that someone that they know experienced something similar may help them see the importance of the activity.</p>
<p>The Crayon Box (15-20 minutes)</p>	<p>The Crayon Box story is based on a box of crayons that do not get along but soon realise they are better together. You can find a video via this link – The Crayon Box story - https://youtu.be/XIszzJvLrDU</p> <p>Here are the inspirational Crayon Box Activities to help the children:</p> <p>Figure 1 – https://ecdn.teacherspayteachers.com/thumbitem/Back-to-School-Activity-The-Crayon-Box-That-Talked-1320435-1521641482/original-1320435-2.jpg</p> <p>Figure 2 – https://ecdn.teacherspayteachers.com/thumbitem/Back-to-School-Activity-The-Crayon-Box-That-Talked-1320435-1500067363/original-1320435-3.jpg</p> <p>Figure 3 – https://ecdn.teacherspayteachers.com/thumbitem/The-Crayon-Box-That-Talked-Writing-Papers-1420665903/original-191830-2.jpg</p>

¹Madisonhagar6 (2014) *A September Ice Breaker: An Activity to Help Establish a Non-judgmental Classroom*. [Accessed: 21 August 2020] [Online] Available: <https://thequalitycurriculum.wordpress.com/2014/12/10/20/>

	<p>Figure 4 – https://sidnithome.files.wordpress.com/2014/06/the-crayon-box-that-talked.jpg</p> <p>Figure 5 – https://i.pinimg.com/564x/ed/5b/c1/ed5bc14b25d4b71648a14ef08123cd6a.jpg</p>
Perspectives (15-20 minutes)	<p>The aim is to learn to see things from someone else’s perspective and to learn how conflicts can start.</p> <ul style="list-style-type: none"> - The participants sit in a circle. - One volunteer sits in the middle. The volunteer is told they are going to be described by the rest of the group but not to worry, it’s only a game. - The participants in the circle are asked to describe the person in the middle only from the perspective of what they can see and stating what they can see to be absolute fact. For example, if someone can only see one ear they say “She has only one ear”. Someone else will then contradict what that person has said from their perspective for example, “what are you talking about, it’s quite clear that she has one and three quarter ears”. Someone else may say “I don’t know what you are talking about, she hasn’t even got a face!” and so the debate continues into a kind of improvisation. - Then the person in the middle is invited to change position in their seat. The debate / improvisation continues. - Then all the participants are invited to move from their seat and sit somewhere else in the circle. - The person in the middle then rejoins the circle. The debate is over. The group now reflects on the many meanings of this exercise and what it has demonstrated. - The group is invited to remember this exercise whenever they are facing conflict within the group.
Discussing stereotypes (20-30 minutes)	Download the activities presentation, as obtained from London Borough of Hammersmith and Fulham / The Royal Borough of Kensington and Chelsea
Challenging stereotypes activities (20-30 minutes)	Download the activities presentation, as obtained from Twinkl
Reading and discussing books	<p>Consider annexes:</p> <p>How to pick your books annex (developed by ZAT)</p> <p>Reading tips annex (developed by EuroED and Accesophia)</p> <p>The WWS Book list</p>